



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
The films will **only be available** at the times below:
 - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Please note: The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).
Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- **Revise: m,a,s,d,t, i, n, p, g, o Teach: c, k, u, b, f**

Weekly Maths Tasks

Number Activities:

- Practise counting up to 10 and then 20.
- **Continue practicing counting backwards from 10...** children can pretend to be rockets and start off tall with arms in the air and slowly crouching down as the numbers get smaller chanting 10,9,8,7,6,5,4,3,2,1, then when they get to zero they jump up and say blast off!
- **Write out the digits 3 and 4.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.
- **Recognise numerals 0-5, and then 0-10** Write numerals 0-10 on separate pieces of paper nice and big. Shuffle the pieces of paper up and then turn one around one at a time for your child to name them. Pick up speed as your child starts to recognize the numerals.
- **Extension: Estimates how many objects they can see and checks by counting them**

Weekly Reading and Writing Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
Throughout May, we will be posting a story every day on our Nursery Twitter page (@NurseryUmps). Head to our page and follow us for some ideas for stories!
- **Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**
- Your child should know all of the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

Revise: m,a,s,d,t, i, n, p, g, o Teach: c, k, u, b, f

Oral blending games

Find a selection of objects such as from their toy box: a cat, dog, sheep, doll, man, car...
From around the home and garden: pen, can, mat, sun, pan, hat, bag, tap...

Place a small amount of objects in a random order under a piece of cloth. Reveal the objects for a few seconds and ask: how many objects do you think there are? (*Children will want to count them but encourage children to take a guess*). Then cover the objects and ask them to tell you their guess. Then reveal the objects and check how many there are by counting. *Do not exceed 15 to start with.*

Top Marks www.topmarks.co.uk

- Select Ladybird Spots, caterpillar ordering

Place these objects on the carpet and ask if they can find the c-a-t (say the sounds not the letters separately) Your child should be able to realise you are saying cat. Repeat with the other objects saying the sounds of each word slowly...t – a – p.

Extension

Write these letters individually on pieces of paper and place them next to each other to make a word. See if children can read the word by sounding out each sound and then blending them together: s – u – n = sun.



Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

To develop an understanding of growth, decay and changes over time

[Story: The Very Hungry Caterpillar \(You can find this story on YouTube\)](#)

Reread the story with your child throughout the week. Encourage your child to join in with the story and say some parts themselves. Ask them... 'What happened at the beginning of the story... What happened next? What did he eat on Tuesday? Why did the caterpillar have a stomach ache? What happened at the end of the story? What was your favourite part of the story? What other foods might the caterpillar want to eat? What are your favourite foods?

- **Pretend to be a caterpillar**
Experiment with different ways of moving. Shuffle and wiggle along the floor with your arms by your sides. (You could even wrap yourself up in a blanket!) Then stand up and turn into a beautiful butterfly. Flap your wings and pretend to fly around the room/outdoor space.
- **Painting butterflies**
Fold a piece of paper in half and draw the outline of a butterfly, making sure the centre of the butterfly is on the fold of the paper. (You can find a template on Twinkl if you need one.) Ask your child to decorate the one side of the butterfly with paint. Fold the paper and carefully press down so that the paint smudges onto the blank side of the butterfly. Open up the paper to see what has happened! Talk about the any shapes/colours that you can see. Have any of the colours mixed together? What new colours did it make?
- **Food Caterpillars**
Make your own caterpillars out of food to have as a snack. You could use round biscuits and green and red icing to make a biscuit caterpillar. Or you could make a caterpillar out of fruit, using half an apple for the head, and halved grapes for the body.
- **Singing**
Talk about songs you know about insects, e.g. Incy Wincy Spider and Wiggly Woo. You can find these songs on YouTube to sing and dance along to if you want to.

Additional learning resources parents may wish to engage with

Topmarks – Maths, search 'ladybird spots' and 'caterpillar ordering'.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.